Presenting to Customers VS Training Customers

Northeast Ohio Women in Technology - NEOWIT January 14, 2021

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Presenting

- Conveying information new product, results of upgrade, product features available ...
- Persuading customer to act support theory, new process, purchase/use a product ...
 Presenter seen as a knowledge
- Presenter seen as a knowledge resource (leader)
 Documentation in power point
- Demonstration of a product / feature

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- Sharing how to do an activity testing, validation, creating a model ...
 Expecting the customer to do in the future
- Presenter seen as a knowledge resource (leader)

Training

- Documentation in word, power point, excel - includes steps and screen images
- Discussion, demonstration and exercise of a product / feature

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Visual If you're a firm believer sildes singly exist to complement your taking points, this style is for you, with this speaking style, you migh need to work a little harder to giv your audience engaged, but the dividends can be huge for strong public speakers, visionaries, and storytellers. This style is helpful when speaking to a large audience with broad interests. It's also great for when you need to throw together slides quickly. Freeform This impromptu style of presenting speaker relies on strong stories to llustrate each point. This style works best for those who have a short presentation time and are extremely familiar with their taking points. Elevator pitches, networking weents, and impromptu meetings are all scenarios in mientings are all scenarios in meetings are all scenarios in meetings

Presentation / Training Styles Instructor This presentation style allows you to deliver complex messages using figures of speech, metaphors, and lots of content -- just like your teachers and professors of old. Your decks should be built in logical order to ald your presentation, and you should use high-impact visuals to support your ideas and keep the audience engaged. Vou're not a comfortable presenter or are unfamiliar your subject matter. Coach Energetic and charismatic speakers Use this presentation style presenter or are unfamiliar with your subject matter. Energetic and charismatic speakers gravitate towards this style of presenting. It allows them to connect and engage with their audience using role play and listener interaction. Use this presentation style when you're speaking at a conference or presenting to an audience who needs to be put at ease. Coach

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Presentation / Training Styles

Storytelling Speaker relies on anecdotes and examples to connect with their audience. Stories bring your learning points to life: Let your emotions out and tell your story in an honest way.

Connect with their audience by showing how they're similar to their listeners. Connectors usually enjoy freeform Q&A and use gestures when they speak. They also highly encourage audience reaction and feedback to what they're saying.

This style is great for conference speaking, networking events, and sales presentations where you have adequate time to tell your stories without taking minutes away from questions. oway rrom questions. This type of speaking sets your listener at ease, elicits feedback on how you're doing in real time, and is more of a dialogue than a one-sided presentation.

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Connector

Leadership Qualities

► I use "WE".

I develop others.

I support others.

I encourage others.

I expect the best of myself

I recognize other.

I am a good example.

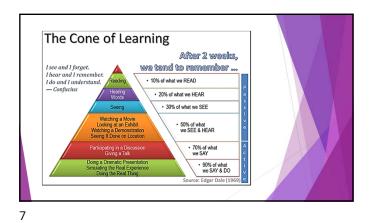
I communicate clearly.

I fix problem collaboratively.

I share clear goals with others.

- I lend helping hand to others.
- I encourage others.
- I always listen (really listen).
- I do the right thing. I energize others.
- I admit my mistakes. I give advice, when asked.
- I provide direction.
- I earn the respect of others.
- I show kindness.







Training Tips



Norkshop

Learne (TRAINING)

+ Sols

ching Knowledge

- Have your learners introduce themselves name, department, company ... to establish comfort among the learners. Everyone is there to learn the same information, decrease tension, everyone will have questions ...
 - If anyone has a name that is commonly abbreviated (William to Bill) ask the individual what they prefer to be called.
- individual what they prefer to be called.
- Provide documentation especially when covering several features.
- Include exercises that are useful to the learners
- Space the exercises throughout the training I prefer to discuss a topic, provide how the audience might use the feature, show the feature, then provide an exercise to be done at that time by the learners.

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